

MYP Year	Subject Curriculum Items	English Language & Literature					Mandarin Language & Literature				
		Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 1	Unit 2	Unit 3	Unit 4	Unit 1
1	ATL Skills	<b>Self-Management III. Organization</b> Bring necessary equipment and supplies to class  <b>Thinking IX. Creative</b> Create original works and ideas; use existing works and ideas in new ways  <b>Research VI. Information Literacy</b> Access information to be informed and inform others	<b>Communication</b> Use a variety of speaking techniques to communicate with a variety of audiences.  <b>Social</b> Helps others to succeed  <b>Research VI. Information Literacy</b> Access information to be informed and inform others	<b>Communication</b> Read critically and for comprehension  <b>Thinking VIII. Critical</b> Gather and organize relevant information to formulate an argument	<b>Communication</b> Participate in, and contribute to, digital social media networks  <b>Thinking VIII. Critical</b> Recognise unstated assumptions and bias	<b>Communication</b> Write for different purposes  <b>Social</b> Give and receive meaningful feedback	<b>Thinking VIII. Critical</b> Practice observing carefully in to recognise problems  Gather and organize relevant information to formulate an argument	<b>Social</b> Build consensus  Exercise leadership and take on a variety of roles within groups  <b>Research VI. Information Literacy</b> Collect, record, verify data  <b>VII. Media Literacy</b> Communicate information and ideas effectively to multiple audiences using a variety of media and formats.	<b>Communication</b> Collaborate with peers and experts using a variety of digital environments and media  <b>Social</b> Delegate and share responsibility for decision making  <b>Research VI. Information Literacy</b> Collect, record and verify data	<b>Self-Management III. Organization</b> Set goals that are challenging and realistic  <b>Thinking IX. Creative</b> Create original works and ideas; use existing works and ideas in new ways  <b>Self-Management IV. Affective</b> Practice focus and concentration	<b>Communication</b> Use appropriate forms of writing for different purposes and audiences  Read critically and for comprehension  <b>Self-Management IV. Affective</b> Practice focus and concentration
		<b>Communication</b> Use appropriate forms of writing for different purposes and audiences  <b>Thinking IX. Creative</b> Use brainstorming and visual diagrams to generate new ideas and inquiries	<b>Communication</b> Read critically and for comprehension  <b>Thinking VIII. Critical</b> Gather and organize relevant information to formulate an argument	<b>Communication</b> Use a variety of speaking techniques to communicate with a variety of audiences  <b>Research VI. Information Literacy</b> Make connections between various sources of information	<b>Research VI. Information Literacy</b> Access information to be informed and inform others  <b>Thinking VIII. Critical thinking skills</b> Recognise unstated assumptions and bias	<b>Social</b> Manage and resolve conflict and work collaboratively in teams  <b>Self-management IV. Affective skills</b> Practise "failing well"	<b>Research VI. Information Literacy</b> Use critical literacy skills to analyse and interpret media communications  <b>Thinking VIII. Critical</b> Gather and organize relevant information to formulate an argument  Interpret data	<b>Self-management III. Organization</b> Create plans to prepare for summative assessments  <b>Thinking IX. Creative</b> Make unexpected or unusual connections between objects and/or ideas  Apply existing knowledge to generate new ideas, products or processes	<b>Social</b> Listen actively to other perspectives and ideas  Give and receive meaningful feedback  <b>Thinking VIII. Critical</b> Consider ideas from multiple perspectives	<b>Thinking VIII. Critical</b> Gather and organize relevant information to formulate an argument  Interpret data  Draw reasonable conclusions and generalizations	<b>Self-Management III. Organization</b> Bring necessary equipment and supplies to class  <b>Thinking IX. Creative</b> Consider multiple alternatives, including those that might be unlikely or impossible  Generate metaphors and analogies
3	ATL Skills	<b>Communication</b> Use a variety of media to communicate with a range of audiences  <b>Research VI. Information Literacy</b> Use critical literacy skills to analyse and interpret media communications  <b>Thinking VIII. Critical</b> Recognise unstated assumptions and bias	<b>Social</b> Practise empathy  <b>Self-Management III. Organization</b> Create plans to prepare for summative assessments (examinations and performances)	<b>Communication</b> Structure information in summaries, essays and reports  <b>Thinking VIII. Critical</b> Gather and organize relevant information to formulate an argument	<b>Research VI. Information Literacy</b> Access information to be informed and inform others  <b>Thinking VIII. Critical</b> Practice observing carefully in to recognise problems	<b>Communication</b> Use a variety of media to communicate with a range of audiences  <b>Self-Management III. Organization</b> Set goals that are challenging and realistic	<b>Communication</b> Use a variety of media to communicate with a range of audiences  Write for different purposes  <b>Thinking X. Transfer</b> Inquire in different contexts to gain a different perspective	<b>Research VI. Information Literacy</b> Access information to be informed and inform others  <b>VII. Media Literacy</b> Locate, organize, analyse, evaluate, synthesise and ethically use information from a variety of sources and media (including digital social media and online networks)  <b>Thinking VIII. Critical</b> Formulate factual, topical, conceptual and debatable questions	<b>Communication</b> Structure information in summaries, essays and reports  <b>Research VI. Information Literacy</b> Present information in a variety of formats and platforms  <b>VII. Media Literacy</b> Communicate information and ideas effectively to multiple audiences using a variety of media and formats	<b>Communication</b> Interpret and use effective modes of non-verbal communication  Preview and skim texts to build understanding  <b>Social</b> Manage and resolve conflict and work collaboratively in teams  Negotiate effectively	<b>Self-Management III. Organization</b> Bring necessary equipment and supplies to class  <b>Thinking IX. Creative</b> Consider multiple alternatives, including those that might be unlikely or impossible  Generate metaphors and analogies
		<b>Social</b> Delegate and share responsibility for decision-making  <b>Thinking IX. Creative</b> Consider multiple alternatives, including those that might be unlikely or impossible  <b>X. Transfer</b> Combine knowledge, understanding and skills to create products or solutions	<b>Communication</b> Interpret and use effectively modes of non-verbal communication  <b>Thinking VIII. Critical</b> Recognise unstated assumptions and bias	<b>Social</b> Manage and resolve conflict and work collaboratively in teams  <b>Thinking VIII. Critical thinking skills</b> Gather and organize relevant information to formulate an argument	<b>Communication</b> Use a variety of speaking techniques to communicate with a variety of audiences  <b>Research VI. Information Literacy</b> Access information to be informed and inform others	<b>Self-Management IV. Affective</b> Demonstrate persistence and perseverance  <b>V. Reflection</b> What can I do to become a more efficient and effective learner  <b>Thinking X. Transfer</b> Combine knowledge, understanding and skills to create products or solutions	<b>Communication</b> Use a variety of media to communicate with a range of audiences  Interpret and use effective modes of non-verbal communication  <b>Social</b> Listen actively to other perspectives and ideas	<b>Communication</b> Use a variety of media to communicate with a range of audiences  Interpret and use effective modes of non-verbal communication  <b>Research VI. Information Literacy</b> Collect, record and verify data  <b>VII. Media Literacy</b> Make informed choices about personal viewing experiences	<b>Social</b> Take responsibility for one's own actions  Listen actively to other perspectives and ideas  <b>Research VI. Information Literacy</b> Collect, record and verify data  <b>VII. Media Literacy</b> Make informed choices about personal viewing experiences	<b>Self-management IV. Affective</b> Demonstrate persistence and perseverance  <b>Thinking VIII. Critical</b> Formulate factual, topical, conceptual and debatable questions  Consider ideas from multiple perspectives	<b>Self-Management III. Organization</b> Bring necessary equipment and supplies to class  <b>Thinking IX. Creative</b> Consider multiple alternatives, including those that might be unlikely or impossible  Generate metaphors and analogies
5	ATL Skills	<b>Thinking VIII. Critical thinking skills</b> Gather and organize relevant information to formulate an argument  <b>IX. Creative thinking skills</b> Apply existing knowledge to generate new ideas, products or processes	<b>Self-management III. Organization skills</b> Create plans to prepare for summative assessments (examinations and performances)  <b>Thinking VIII. Critical thinking skills</b> Formulate factual, topical, conceptual and debatable questions  <b>IX. Creative Thinking</b> Create original works and ideas; use existing works and ideas in new ways	<b>Communication</b> Use appropriate forms of writing for different purposes and audiences  <b>Thinking VIII. Critical thinking skills</b> Draw reasonable conclusions and generalizations	<b>Communication</b> Use a variety of speaking techniques to communicate with a variety of audiences  <b>Thinking VIII. Critical thinking skills</b> Recognise unstated assumptions and bias	<b>Communication</b> Read critically and for comprehension  <b>Thinking VIII. Critical Thinking</b> Gather and organize relevant information to formulate an argument  Consider ideas from multiple perspectives	<b>Communication</b> Read critically and for comprehension  <b>Thinking VIII. Critical</b> Draw reasonable conclusions and generalisations  Analyse complex concepts and projects into their constituent parts and synthesise them to create new understanding	<b>Communication</b> Read critically and for comprehension  <b>Thinking VIII. Critical</b> Practice observing carefully in order to recognise problems  <b>X. Transfer</b> Combine knowledge, understanding and skills to create products and solutions	<b>Thinking VIII. Critical</b> Listen actively to other perspectives and ideas  <b>Thinking X. Transfer</b> Make connections between subject groups and disciplines	<b>Self-Management III. Organization</b> Set goals that are challenging and realistic  <b>V. Reflection</b> Develop new skills, techniques and strategies for effective learning  <b>Thinking X. Transfer</b> Inquire in different contexts to gain a different perspective	

MYP Year	Subject Curriculum Items	German Language & Literature			Mathematics						
		Unit 2	Unit 3	Unit 4	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
1	ATL Skills	<p><b>Self-Management III. Organization</b> Bring necessary equipment and supplies to class</p> <p><b>Thinking IX. Creative</b> Consider multiple alternatives, including those that might be unlikely or impossible</p> <p>Generate metaphors and analogies</p>	<p><b>Communication</b> Give and receive meaningful feedback</p> <p>Read critically and for comprehension</p> <p>Make effective summary notes for studying</p>	<p><b>Social</b> Help others succeed Encourage others to contribute</p> <p><b>Thinking VIII. Critical</b> Evaluate evidence arguments</p>	<p><b>Communication</b> Use a variety of different media...</p> <p><b>Social</b> Listen actively to other perspectives and ideas</p>	<p><b>Communication</b> Listen actively to other perspectives and ideas</p>	<p><b>Communication</b> Structure information in essays &amp; reports</p> <p><b>Thinking VIII. Critical thinking:</b> Apply existing knowledge to generate new ideas, products or processes</p>	<p><b>Thinking VIII. Critical thinking:</b> Consider ideas from multiple perspectives</p> <p><b>IX. Creative Thinking</b> Apply existing knowledge to generate new ideas, products or processes</p>	<p><b>Communication</b> Make inferences &amp; draw conclusions</p> <p><b>Self-Management III. Organization</b> Use appropriate strategies for organizing complex information</p>	<p><b>Communication:</b> Read critically &amp; for comprehension</p> <p><b>Thinking VIII. Creative thinking:</b> Make guesses, ask "what if?" questions and generate testable hypotheses</p>	<p><b>Communication:</b> Give &amp; receive meaningful feedback</p> <p>Organize and depict information logically</p>
	ATL Skills				<p><b>Self-management III. Organizational skills</b> Create plans to prepare for summative assessments (examinations and performances)</p> <p><b>IV. Affective skills</b> Practice positive thinking</p>	<p><b>Communication</b> Negotiate ideas and knowledge with peers and teachers</p> <p><b>Thinking VIII. Critical</b> Test generalisations and conclusions</p> <p>Use models and simulations to explore complex systems and issues</p>	<p><b>Communication</b> Make effective summary notes for studying</p> <p><b>Thinking X. Transfer</b> Apply skills and knowledge in unfamiliar situations</p>	<p><b>Communication</b> Organize and depict information logically</p> <p><b>Thinking VIII Critical</b> Evaluate and manage risk</p> <p>Identify obstacles and challenges</p>	<p><b>Social</b> Practice empathy</p> <p><b>Research VI. Information Literacy</b> Process data and report results</p>	<p><b>Self-Management III. Organization</b> Keep an organized and logical system of information files/notebooks</p> <p><b>Thinking X. Transfer</b> Apply skills and knowledge in unfamiliar situations</p> <p>Combine knowledge, understanding and skills to create products or solutions</p>	
	ATL Skills	<p><b>Communication</b> Read a variety of sources for information</p> <p><b>Thinking VIII. Critical</b> Revise understanding based on new information and evidence</p>			<p><b>Communication</b> Negotiate ideas and knowledge with peers and teachers</p> <p>Understand and use mathematical notation</p> <p>Organize and depict information logically</p>	<p><b>Communication</b> Negotiate ideas and knowledge with peers and teachers</p> <p><b>Social</b> Help others succeed</p> <p><b>Thinking VIII. Critical</b> Identifying obstacles and challenges</p>	<p><b>Social</b> Listen actively to other perspectives and ideas</p> <p><b>Thinking IX. Creative</b> Make guesses, ask "what if" questions and generate testable hypotheses</p> <p><b>X. Transfer</b> Combine knowledge, understanding and skills to create products and solutions</p>	<p><b>Self-Management III. Organization</b> Set goals that are realistic and challenging and realistic</p> <p><b>V. Reflection</b> Consider content: What questions do I have now?</p> <p><b>Research VI. Information Literacy</b> Collect and analyse data to identify solutions and make informed decisions</p>	<p><b>Social</b> Build consensus</p> <p><b>Research VII. Media Literacy</b> Understand the impact of media representations and modes of presentation</p> <p><b>Thinking VIII. Critical Thinking</b> Recognise unstated assumption and bias</p>		
	ATL Skills				<p><b>Communication</b> Organize and depict information logically</p> <p><b>Thinking VIII. Critical</b> Analyse complex concepts and projects into their constituent parts and synthesizer them to create new understanding</p> <p>Use models and simulations to explore complex systems and issues</p>	<p><b>Communication</b> Organize and depict information logically</p> <p><b>Thinking Transfer</b> Apply skills and knowledge in unfamiliar situations.</p>	<p><b>Social</b> Use social media networks appropriately to build and develop relationships</p> <p>Take responsibilities for one's own actions</p> <p><b>Thinking IX. Creative</b> Apply existing knowledge to generate new ideas, products and processes</p>	<p><b>Thinking VIII. Critical</b> Draw reasonable conclusions and generalizations</p> <p>Test generalizations and conclusions</p>	<p><b>Thinking VIII. Critical</b> Evaluate evidence and arguments</p> <p><b>IX. Creative</b> Make unexpected or unusual connections between objects and/or ideas</p> <p>Practice flexible thinking - develop multiple opposing, contradictory and complementary arguments</p>	<p><b>Communication</b> Make inferences and draw conclusions</p> <p>Understand and use mathematical notation</p>	
	ATL Skills	<p><b>Self-management III. Organization</b> Use appropriate strategies for organizing complex information</p> <p><b>Thinking VIII. Critical</b> Evaluate evidence and arguments</p> <p><b>IX. Transfer</b> Consider multiple alternatives, including those that might be unlikely or impossible</p>	<p><b>Self-Management V. Reflection</b> Consider ethical, cultural, and environmental implications</p> <p><b>Thinking VIII. Critical</b> Practice observing carefully in order to recognise problems</p> <p>Consider ideas from multiple perspectives</p>	<p><b>Communication</b> Give and receive meaningful feedback</p> <p>Read critically and for comprehension</p> <p><b>Self-management III. Organization</b> Use appropriate strategies for organizing complex information</p>	<p><b>Thinking VIII. Critical thinking skills</b> Formulate factual, topical, conceptual and debatable questions</p> <p><b>IX. Creative thinking skills</b> Make unexpected or unusual connections between objects and/or ideas</p>	<p><b>Communication</b> Use a variety of media to communicate with a variety of audiences</p> <p><b>Thinking IX. Creative thinking</b> Use brainstorming and visual diagrams to generate new ideas and inquiries</p>	<p><b>Social</b> give and receive meaningful feedback</p> <p><b>Research VI. Information Literacy</b> process data and report results</p>	<p><b>Thinking VIII. Critical</b> gather and organize relevant information to formalate an argument</p> <p>Identify trends and forecast possibilities.</p>	<p><b>Social</b> Delegate and share responsibility for decision making</p> <p><b>Thinking VIII. Critical Thinking</b> Interpret data</p>		

MYP Year	Subject Curriculum Items	Sciences					Individuals & Societies				
		Unit 0	Unit 1	Unit 2	Unit 3	Unit 4	Unit 1	Unit 2	Unit 3	Unit 4	Unit 1
1	ATL Skills	Thinking <b>VIII. Critical</b> Revise understanding based on new information.  Practice observing carefully in order to recognise problems	Communication Structure information in summaries, essays and reports  <b>Self-Management</b> <b>V.Reflection</b> Develop new skills, techniques and strategies for strong learning  <b>Thinking</b> <b>VIII. Critical Thinking</b> Draw reasonable conclusions and generalizations	Research <b>Information Literacy</b> Collect, record and verify data  <b>Thinking</b> <b>VIII. Critical Thinking</b> Practice observing carefully in order to recognise problems  Use models and simulations to explore complex systems and issues	Communication Organize and depict information logically  <b>Self-Management</b> <b>III. Organization</b> Plan strategies and take action to achieve personal and academic goals  <b>Thinking</b> <b>VIII. Critical Thinking</b> Interpret data  Test generalisations and conclusions	Communication Organize and depict information logically  <b>Self-Management</b> <b>III. Organization</b> Select and use technology effectively and productively  <b>V. Reflection:</b> Consider ethical, cultural and environmental implications	Communication Take effective notes in class  <b>Thinking</b> <b>VIII. Critical thinking skills</b> Draw reasonable conclusions and generalizations	<b>Self-management</b> <b>III. Organization skills</b> Managing time and tasks effectively  Plan short- and long-term assignments; meet deadlines  Create plans to prepare for summative assessments (examinations and performances)	Communication Use appropriate forms of writing for different purposes and audiences  <b>Thinking</b> <b>VIII. Critical thinking skills</b> Consider ideas from multiple perspectives	Communication Use a variety of media to communicate with a range of audiences.  <b>Social</b> Working effectively with others  Practise empathy	<b>Self-management</b> <b>III. Organization</b> Bring necessary equipment and supplies to class
		Self-management: <b>III. Organization skills</b> Set goals that are challenging and realistic  <b>V. Reflection skills</b> Consider content (What did I learn today?, What don't I yet understand?, What questions do I have now?)  <b>Thinking</b> <b>IX. Creative</b> Create novel solutions to authentic problems	Communication Give and receive meaningful feedback  <b>Research</b> <b>VI. Information literacy skills</b> Identify primary and secondary sources  <b>VII. Media literacy skills</b> Locate, organize, analyse, evaluate, synthesise and ethically use information from a variety of sources and media (including digital social media and online networks)	Communication Use appropriate forms of writing for different purposes and audiences  <b>Social</b> Make fair and equitable decisions  <b>Research</b> <b>VII. Media literacy</b> Compare, contrast and draw connections among media resources	Communication Make inferences and draw conclusions  Use and interpret a range of discipline-specific terms and symbols  <b>Self-management</b> <b>III. Organization</b> Use appropriate strategies for organizing complex information	Communication Use a variety of speaking techniques to communicate with a variety of audiences  <b>Self-management</b> <b>III. Organization skills</b> Select and use technology effectively and productively	<b>Self-management</b> <b>III. Organization skills</b> Organizing complex information	Communication Use appropriate forms of writing for different purposes and audiences  <b>Research</b> <b>VI. Information literacy skills</b> Collect, record and verify data  Process data and report results	Communication Use appropriate forms of writing for different purposes and audiences  <b>Research</b> <b>VI. Information literacy skills</b> Collect, record and verify data  Process data and report results	<b>Research</b> <b>VI. Information literacy skills</b> Evaluate and select information sources and digital tools based on their appropriateness to specific tasks  <b>Thinking</b> <b>X. Transfer skills</b> Utilize effective learning strategies in subject groups and disciplines	<b>Social</b> Help others succeed  <b>Self-management</b> <b>III. Organization skills</b> Bring necessary equipment and supplies to class.  <b>V. Reflection</b> Consider content: What did I learn about today? What don't I yet understand? What questions do I have now?
		Communication skills Negotiate ideas and knowledge with peers and teachers  <b>Research</b> <b>VI. Information literacy</b> Make connections between various sources of information  <b>VII. Media literacy</b> Seek a range of perspectives from multiple and varied sources	Communication Find information for disciplinary and interdisciplinary inquiries, using a variety of media  <b>Thinking</b> <b>VIII. Critical</b> Interpret data  Evaluate evidence and arguments	<b>Social</b> <b>II. Collaboration skills</b> Delegate and share responsibility for decision-making  <b>Self-management</b> <b>III. Organization</b> Set goals that are challenging and realistic  <b>Thinking</b> <b>IX. Creative</b> Create novel solutions to authentic problems	Communication Paraphrase accurately and concisely  Structure information in summaries, essays and reports  <b>Thinking</b> <b>X.Transfer</b> Apply skills and knowledge in unfamiliar situations	Communication Read critically and for comprehension  Make effective summary notes for studying  <b>Research</b> <b>VI. Information Literacy</b> Collect, record and verify data  Create references and citations, use footnotes/endnotes and construct bibliography according to recognised conventions	Communication Read critically and for comprehension  Make effective summary notes for studying  <b>Research</b> <b>VI. Information Literacy</b> Collect, record and verify data  Create references and citations, use footnotes/endnotes and construct bibliography according to recognised conventions	<b>Research</b> <b>VI. Information Literacy</b> Make connections between various sources of information  <b>Thinking</b> <b>VIII. Critical</b> Draw reasonable conclusions and generalisations  Raise understanding based on new information and evidence	<b>Self-Management:</b> <b>III. Organization</b> Plan short and long-term assignments; meet deadlines  <b>Research</b> <b>VII. Media Literacy</b> Compare, contrast and draw conclusions among (multi)media resources	<b>Research</b> <b>VI. Information Literacy</b> Access information to be informed and inform others  Process data and report results  <b>Thinking</b> <b>VIII. Critical</b> Evaluate evidence and arguments	<b>Self-management</b> <b>II. Organization</b> Bring necessary equipment and supplies to class.  <b>VI. Reflection</b> Consider content: What did I learn about today? What don't I yet understand? What questions do I have now?
		Communication Negotiate ideas and knowledge with peers and teachers  <b>Research</b> <b>VI. Information literacy</b> Make connections between various sources of information and techniques  <b>VII. Media literacy</b> Seek a range of perspectives from multiple and varied sources	Communication Make effective summary notes for studying.  <b>Thinking</b> <b>IX. Creative</b> Practice visible thinking strategies and techniques  Consider multiple alternatives, including those that might be unlikely or impossible	Communication Structure information in summaries, essays and reports  <b>Research</b> <b>VI. Information Literacy</b> Process data and Report results  <b>Thinking</b> <b>VIII. Critical Thinking</b> Interpret data  Identify obsacles and challenges	Communication Present information in a variety of formats and platforms  Collect and analyse data to identify solutions and make informed decisions  <b>Thinking</b> <b>VIII. Critical</b> Gather and organize relevant information to formulate an argument	Communication Read critically for comprehension  <b>Self-management</b> <b>III. Organization</b> Create plans to prepare for summative assessments  <b>Thinking</b> <b>VIII. Critical</b> Gather and organize relevant information to formulate an argument	Communication Read critically for comprehension  <b>Self-management</b> <b>III. Organization</b> Create plans to prepare for summative assessments  <b>Thinking</b> <b>VIII. Critical</b> Gather and organize relevant information to formulate an argument	<b>Thinking</b> <b>VIII. Critical</b> Practice observing carefully in order to recognise problems  <b>X. Transfer</b> Change the context of an inquiry to gain different perspectives	<b>Research</b> <b>VI. Information literacy</b> Collect, record and verify data  Make connections between various sources of information  <b>Thinking</b> <b>VIII. Critical thinking</b> Gather and organize relevant information to formulate an argument	<b>Self-management</b> <b>III. Organization</b> Keep an organized and logical system of information files/notebooks  Use appropriate strategies for organizing complex information  <b>Thinking</b> <b>VIII. Critical thinking</b> Develop contrary or opposing arguments	<b>Self-management</b> <b>III. Organization</b> Plan short and long-term assignments; meet deadlines  <b>IV. Affective</b> Demonstrate persistence and perseverance
		Communication: Structure information in summaries, essays and reports  <b>Self-Management</b> <b>III. Organization</b> Plan strategies and take action to achieve personal and academic goals  <b>V. Reflection:</b> Consider ethical, cultural and environmental implications  <b>Research</b> <b>VI. Information Literacy</b> Collect and analyze data to identify solutions and make informed decisions.	Communication Use a variety of speaking techniques to communicate with a variety of audiences.  <b>Self-Management</b> <b>V. Reflection</b> Consider ethical, cultural and environmental implications.  <b>Research</b> <b>VI. Information Literacy</b> Create references and citations, use footnotes/endnotes and construct a bibliography according to recognized conventions	<b>Thinking</b> <b>VIII. Critical Thinking</b> Use models and simulations to explore complex systems and issues.  <b>IX. Creative Thinking</b> Practice visible thinking strategies and techniques.  <b>X. Transfer</b> Combine knowledge, understanding and skills to create products or solutions.  <b>Research</b> <b>VI. Information Literacy</b> Process data and Report results	Communication Delegate and share responsibility for decision making  <b>Thinking</b> <b>VIII. Critical Thinking</b> Interpret data  <b>Research</b> <b>VI. Information Literacy</b> Collect, record and verify data  <b>Thinking</b> <b>VIII. Critical thinking skills</b> Consider ideas from multiple perspectives	Communication skills Use appropriate forms of writing for different purposes and audiences  <b>Research</b> <b>VI. Information literacy skills</b> Collect, record and verify data  <b>Thinking</b> <b>VIII. Critical thinking skills</b> Draw reasonable conclusions and generalizations	Communication skills Use appropriate forms of writing for different purposes and audiences  <b>Research</b> <b>VI. Information literacy skills</b> Collect, record and verify data  <b>Thinking</b> <b>VIII. Critical thinking skills</b> Draw reasonable conclusions and generalizations	<b>Self-Management</b> <b>III. Organization skills</b> Use appropriate strategies for organizing complex information  <b>Thinking</b> <b>VIII. Critical thinking skills</b> Draw reasonable conclusions and generalizations	<b>Research</b> <b>VI. Information literacy skills</b> Make connections between various sources of information  Identify primary and secondary sources	Communication skills Read critically and for comprehension  <b>Thinking</b> <b>VIII. Critical thinking skills</b> Consider ideas from multiple perspectives	<b>Self-Management</b> <b>III. Organization</b> plan short and long-term assignments; meet deadlines  <b>IV. Affective</b> demonstrate persistence and perseverance

MYP Year	Subject Curriculum Items	Design				Visual Arts				Performing Arts		
		Unit 2	Unit 3	Unit 4	Unit 1	Unit 2	Unit 3	Unit 4	Unit 1	Unit 2	Unit 3	
1	ATL Skills	<p><b>Self-management III. Organization</b> Bring necessary equipment and supplies to class</p> <p><b>V. Reflection</b> Consider content (What did I learn about today?, Whatg don't U yet understand?, What questions do I have now?)</p>	<p><b>Communication</b> Give and receive meaningful feed back.</p> <p><b>Research VI. Information Literacy</b> Access information to be informed and inform others</p> <p>Identify primary and secondary sources</p>	<p><b>Communication</b> Give and receive meaningful feed back.</p> <p>Use intercultural understanding to interpret communication</p>	<p><b>Thinking IX. Creative</b> Create original works and ideas; use existing works and ideas in new ways</p>	<p><b>Thinking IX. Creative Thinking Skills</b> Create original works and ideas; Make unexpected or unusual connections between objects and/or ideas</p> <p><b>X. Transfer skills</b> Make connections between subject groups and disciplines</p>	<p><b>Thinking IX. Creative Thinking Skills</b> Make unexpected or unusual connections between objects and/or ideas</p> <p><b>X Transfer skills</b> Combine knowledge, understanding and skills to create products or solutions</p>	<p><b>Communication IX. Creative</b> Interpret and use effectively modes of non-verbal communication</p> <p>Interpret and use effectively modes of non-verbal communication</p>	<p><b>Self-Management IV. Affective</b> Demonstrate persistence and perseverance</p> <p>Practise managing self-talk</p> <p><b>V. Reflection</b> What did I learn about today? What can I do to become a more efficient and effective learner?</p>	<p><b>Communication</b> Use and interpret a range of discipline-specific terms and symbols.</p> <p><b>Research VI. Information literacy skills</b> Collect, record and verify data</p> <p><b>VII. Media literacy skills</b> Compare, contrast and draw connections among (multi)media resources</p>	<p><b>Self-Management IV. Affective</b> Practise strategies to reduce stress and anxiety</p> <p>Practise positive thinking</p> <p>Practise "bouncing back" after adversity, mistakes and failures</p> <p>Practise failing well</p> <p>Practise dealing with disappointment and unmet expectations</p>	
		<p><b>Communication</b> Use a variety of media to communicate with a range of audiences.</p> <p><b>Research VI. Information Literacy</b> Understand and implement intellectual property rights</p> <p>Present information in a variety of formats and platforms</p>	<p><b>Communication</b> Use a variety of media to communicate with a range of audiences</p> <p><b>Self-management III. Organizational</b> Keep an organized and logical system of information files/notebooks.</p> <p><b>Thinking IX. Creative</b> Consider multiple alternatives, including those that might be unlikely or impossible.</p>	<p><b>Thinking VIII Critical Thinking</b> Interpret data</p> <p>Consider ideas from multiple perspectives</p> <p><b>IX. Creative</b> Consider multiple alternatives, including those that might be unlikely or impossible</p>	<p><b>Communication</b> Use intercultural understanding to interpret communication</p> <p>Use a variety of media to communicate with a range of audiences</p> <p><b>Self-management V Reflection skills</b> Focus on the process of creating by imitating the works of others</p>	<p><b>Communication</b> Interpret and use effectively modes of non-verbal communication</p> <p><b>Thinking IX. Creative Thinking</b> Create original works and ideas; use existing works and ideas in new ways</p>	<p><b>Research VII Media Literacy Skills</b> Make informed choices about personal viewing experiences</p> <p><b>Thinking IX. Creative Thinking Skills</b> Make unexpected and unusual connections between objects and/or ideas</p>	<p><b>Research VI. Information literacy skills</b> Make connections between various sources of information</p> <p>Use memory techniques to develop long-term memory</p> <p><b>Thinking IX. Creative</b> Practice visible thinking strategies</p>	<p><b>Communication</b> Give and receive meaningful feedback</p> <p>Write for different purposes</p> <p><b>Thinking IX. Creative</b> Create original works and ideas; use existing works and ideas in new ways</p>	<p><b>Communication</b> Negotiate ideas and knowledge with peers and teachers</p> <p><b>Research VI. Information Literacy</b> Collect, record and verify data</p> <p>Make connections between various sources of information</p>		
2	ATL Skills	<p><b>Communication</b> Organize and depict information logically</p> <p><b>Self-management III. Organization</b> Select and use technology effectively and productively</p>	<p><b>Communication</b> Make inferences and draw conclusions.</p> <p><b>Self-management III. Organizational</b> Keep an organized and logical system of information files/notebooks.</p> <p><b>Thinking IX. Creative</b> Create novel solutions to authentic problems</p>	<p><b>Social II. Collaboration skills</b> Delegate and share responsibility for decision-making</p> <p><b>Self-management III. Organization</b> Set goals that are challenging and realistic</p> <p><b>Thinking IX. Creative</b> Create novel solutions to authentic problems</p>	<p><b>Social</b> Manage and resolve conflict and work collaboratively in teams</p> <p><b>Thinking IX. Creative</b> Create original works and ideas; use existing works and ideas in new ways</p>	<p><b>Communication</b> Use intercultural understanding to interpret communication</p> <p>Use and interpret a range of discipline-specific terms and symbols</p> <p><b>Thinking IX. Creative</b> Apply existing knowledge to generate new ideas, products or processes</p>	<p><b>Social</b> Give and receive meaningful feedback</p> <p><b>Research VII. Media Literacy</b> Locate, organize, analyse, evaluate, synthesise and ethically use information from a variety of sources and media (including digital social media and online networks)</p> <p><b>X. Transfer</b> Make connections between subject groups and disciplines</p>	<p><b>Thinking VIII. Critical</b> Practice observing carefully in order to recognise problems</p> <p>Collaborate with peers and experts using a variety of digital environments and media</p> <p>Use and interpret a range of discipline specific terms and symbols</p>	<p><b>Communication</b> Use appropriate forms of writing for different purposes and audiences</p> <p>Practice empathy</p> <p><b>Self-Management VI. Affective</b> Practice focus and concentration</p>	<p><b>Social</b> Take responsibility for one's own actions</p> <p><b>Thinking IX. Creative</b> Apply existing knowledge to generate new ideas, products and processes</p> <p>Create original works and ideas; use existing work and ideas in new ways</p>		
		<p><b>Communication</b> Use a variety of media to communicate with a range of audiences.</p> <p><b>Social</b> Help others to succeed.</p>	<p><b>Research VI. Information literacy</b> Collect and analyse data to identify solutions and make informed decisions</p> <p><b>Thinking IX. Creative thinking</b> Identify obstacles and challenges</p>	<p><b>Research VI. Information literacy:</b> Present information in a variety of formats and platforms</p> <p>Collect and analyse data to identify solutions and make informed decisions</p> <p><b>Thinking VIII. Critical</b> Gather and organize relevant information to formulate an argument</p> <p>Identify obsacles and challenges</p>	<p><b>Thinking VIII Critical Thinking</b> Practice observing carefully in order to recognise problems</p> <p><b>IX. Creative Thinking</b> Consider multiple alternatives including those that might be unlikely or impossible</p> <p><b>X Transfer</b> Make connections between subject groups and disciplines</p>	<p><b>Social</b> Delegate and share responsibility for decision making</p> <p><b>Thinking IX. Creative</b> Create original works and ideas; use existing works and ideas in new ways</p>	<p><b>Thinking VIII. Critical thinking</b> Practice observing carefully in order to recognise problems</p> <p><b>IX. Creative thinking</b> Apply existing knowledge to generate new ideas, products or processes</p>	<p><b>Self-management V. Reflection</b> Focus on the process of creating by imitating the works of others</p> <p><b>Thinking VIII. Critical</b> Revise understanding based on new information and evidence</p>	<p><b>Self-Management IV. Affective</b> Practice strategies to overcome distractions</p> <p>Practice managing self-talk</p> <p>Practice dealing with change</p>	<p><b>Social</b> Take responsibility for one's own actions</p> <p><b>Thinking IX. Creative</b> Apply existing knowledge to generate new ideas, products and processes</p> <p>Create original works and ideas; use existing work and ideas in new ways</p>		
3	ATL Skills	<p><b>Communication</b> Use a variety of media to communicate with a range of audiences.</p> <p><b>Social</b> Help others to succeed.</p>	<p><b>Research VI. Information literacy</b> Collect and analyse data to identify solutions and make informed decisions</p> <p><b>Thinking IX. Creative thinking</b> Identify obstacles and challenges</p>	<p><b>Research VI. Information literacy:</b> Present information in a variety of formats and platforms</p> <p>Collect and analyse data to identify solutions and make informed decisions</p> <p><b>Thinking VIII. Critical</b> Gather and organize relevant information to formulate an argument</p> <p>Identify obsacles and challenges</p>	<p><b>Thinking VIII Critical Thinking</b> Practice observing carefully in order to recognise problems</p> <p><b>IX. Creative Thinking</b> Consider multiple alternatives including those that might be unlikely or impossible</p> <p><b>X Transfer</b> Make connections between subject groups and disciplines</p>	<p><b>Social</b> Delegate and share responsibility for decision making</p> <p><b>Thinking IX. Creative</b> Create original works and ideas; use existing works and ideas in new ways</p>	<p><b>Thinking VIII. Critical thinking</b> Practice observing carefully in order to recognise problems</p> <p><b>IX. Creative thinking</b> Apply existing knowledge to generate new ideas, products or processes</p>	<p><b>Self-management V. Reflection</b> Focus on the process of creating by imitating the works of others</p> <p><b>Thinking VIII. Critical</b> Revise understanding based on new information and evidence</p>	<p><b>Communication</b> Use appropriate forms of writing for different purposes and audiences</p> <p>Practice empathy</p> <p><b>Self-Management IV. Affective</b> Practice strategies to overcome distractions</p> <p>Practice managing self-talk</p> <p>Practice dealing with change</p>	<p><b>Social</b> Take responsibility for one's own actions</p> <p><b>Thinking IX. Creative</b> Apply existing knowledge to generate new ideas, products and processes</p> <p>Create original works and ideas; use existing work and ideas in new ways</p>		
		<p><b>Communication</b> Use a variety of media to communicate with a range of audiences.</p> <p><b>Social</b> Help others to succeed.</p>	<p><b>Research VI. Information literacy</b> Collect and analyse data to identify solutions and make informed decisions</p> <p><b>Thinking IX. Creative thinking</b> Identify obstacles and challenges</p>	<p><b>Research VI. Information literacy:</b> Present information in a variety of formats and platforms</p> <p>Collect and analyse data to identify solutions and make informed decisions</p> <p><b>Thinking VIII. Critical</b> Gather and organize relevant information to formulate an argument</p> <p>Identify obsacles and challenges</p>	<p><b>Thinking VIII Critical Thinking</b> Practice observing carefully in order to recognise problems</p> <p><b>IX. Creative Thinking</b> Consider multiple alternatives including those that might be unlikely or impossible</p> <p><b>X Transfer</b> Make connections between subject groups and disciplines</p>	<p><b>Social</b> Delegate and share responsibility for decision making</p> <p><b>Thinking IX. Creative</b> Create original works and ideas; use existing works and ideas in new ways</p>	<p><b>Thinking VIII. Critical thinking</b> Practice observing carefully in order to recognise problems</p> <p><b>IX. Creative thinking</b> Apply existing knowledge to generate new ideas, products or processes</p>	<p><b>Self-management V. Reflection</b> Focus on the process of creating by imitating the works of others</p> <p><b>Thinking VIII. Critical</b> Revise understanding based on new information and evidence</p>	<p><b>Communication</b> Use appropriate forms of writing for different purposes and audiences</p> <p>Practice empathy</p> <p><b>Self-Management IV. Affective</b> Practice strategies to overcome distractions</p> <p>Practice managing self-talk</p> <p>Practice dealing with change</p>	<p><b>Social</b> Take responsibility for one's own actions</p> <p><b>Thinking IX. Creative</b> Apply existing knowledge to generate new ideas, products and processes</p> <p>Create original works and ideas; use existing work and ideas in new ways</p>		
4	ATL Skills	<p><b>Self-Management III. Organization</b> Keep an organized and logical system of information/notebooks</p> <p><b>Thinking IX. Creative</b> Make unexpected or unusual connections between objects and/or ideas</p>	<p><b>Communication</b> use intercultural understanding to interpret communication.</p> <p><b>Research VI. Information literacy skills</b> make connections between various sources of information.</p> <p>practice focus and concentration</p>	<p><b>Self-Management III. Organization</b> plan short and long-term assignments; meet deadlines</p> <p><b>IV. Affective</b> demonstrate persistence and perseverance</p>	<p><b>Communication</b> Interpret and use effectively modes of non-verbal communication</p> <p><b>Thinking IX. Creative Thinking</b> Generate metaphors and analogies</p>	<p><b>Thinking VIII. Critical Thinking</b> Practise observing carefully in order to recognise problems</p> <p><b>IX. Creative thinking</b> Apply existing knowledge to generate new ideas, products or processes</p>	<p><b>Thinking IX. Creative thinking</b> Consider multiple alternatives, including those that might be unlikely or impossible</p> <p>Make unexpected or unusual connections between objects and/or ideas</p> <p>Generate metaphors and analogies</p>	<p><b>Research VII. Media Literacy</b> Seek a range of perspective from multiple and varied sources</p> <p><b>Thinking VIII Critical Thinking</b> Gather and organise relevant information to formulate an argument</p> <p>Evaluate evidence and arguments</p>	<p><b>Communication</b> Collaborate with peers and experts using a variety of digital environments and media</p> <p><b>Social</b> Exercise leaderships and take on a variety of roles with in groups</p> <p><b>Self-Management V. Reflection</b> Identify strengths and weaknesses of personal learning strategies (self-assessment)</p>	<p><b>Self-Management IV. Affective</b> Practice failing well</p> <p><b>Thinking VIII. Critical</b> Identify obstacles and challenges</p>		
		<p><b>Communication</b> Use a variety of media to communicate with a range of audiences.</p> <p><b>Social</b> Help others to succeed.</p>	<p><b>Research VI. Information literacy</b> Collect and analyse data to identify solutions and make informed decisions</p> <p><b>Thinking IX. Creative thinking</b> Identify obstacles and challenges</p>	<p><b>Research VI. Information literacy:</b> Present information in a variety of formats and platforms</p> <p>Collect and analyse data to identify solutions and make informed decisions</p> <p><b>Thinking VIII. Critical</b> Gather and organize relevant information to formulate an argument</p> <p>Identify obsacles and challenges</p>	<p><b>Thinking VIII Critical Thinking</b> Practice observing carefully in order to recognise problems</p> <p><b>IX. Creative Thinking</b> Consider multiple alternatives including those that might be unlikely or impossible</p> <p><b>X Transfer</b> Make connections between subject groups and disciplines</p>	<p><b>Social</b> Delegate and share responsibility for decision making</p> <p><b>Thinking IX. Creative</b> Create original works and ideas; use existing works and ideas in new ways</p>	<p><b>Thinking VIII. Critical thinking</b> Practice observing carefully in order to recognise problems</p> <p><b>IX. Creative thinking</b> Apply existing knowledge to generate new ideas, products or processes</p>	<p><b>Self-management V. Reflection</b> Focus on the process of creating by imitating the works of others</p> <p><b>Thinking VIII. Critical</b> Revise understanding based on new information and evidence</p>	<p><b>Communication</b> Use appropriate forms of writing for different purposes and audiences</p> <p>Practice empathy</p> <p><b>Self-Management IV. Affective</b> Practice strategies to overcome distractions</p> <p>Practice managing self-talk</p> <p>Practice dealing with change</p>	<p><b>Social</b> Take responsibility for one's own actions</p> <p><b>Thinking IX. Creative</b> Apply existing knowledge to generate new ideas, products and processes</p> <p>Create original works and ideas; use existing work and ideas in new ways</p>		
5	ATL Skills	<p><b>Self-Management III. Organization</b> Keep an organized and logical system of information/notebooks</p> <p><b>Thinking IX. Creative</b> Make unexpected or unusual connections between objects and/or ideas</p>	<p><b>Communication</b> use intercultural understanding to interpret communication.</p> <p><b>Research VI. Information literacy skills</b> make connections between various sources of information.</p> <p>practice focus and concentration</p>	<p><b>Self-Management III. Organization</b> plan short and long-term assignments; meet deadlines</p> <p><b>IV. Affective</b> demonstrate persistence and perseverance</p>	<p><b>Communication</b> Interpret and use effectively modes of non-verbal communication</p> <p><b>Thinking IX. Creative Thinking</b> Generate metaphors and analogies</p>	<p><b>Thinking VIII. Critical Thinking</b> Practise observing carefully in order to recognise problems</p> <p><b>IX. Creative thinking</b> Apply existing knowledge to generate new ideas, products or processes</p>	<p><b>Thinking IX. Creative thinking</b> Consider multiple alternatives, including those that might be unlikely or impossible</p> <p>Make unexpected or unusual connections between objects and/or ideas</p> <p>Generate metaphors and analogies</p>	<p><b>Research VII. Media Literacy</b> Seek a range of perspective from multiple and varied sources</p> <p><b>Thinking VIII Critical Thinking</b> Gather and organise relevant information to formulate an argument</p> <p>Evaluate evidence and arguments</p>	<p><b>Communication</b> Collaborate with peers and experts using a variety of digital environments and media</p> <p><b>Social</b> Exercise leaderships and take on a variety of roles with in groups</p> <p><b>Self-Management V. Reflection</b> Identify strengths and weaknesses of personal learning strategies (self-assessment)</p>	<p><b>Self-Management IV. Affective</b> Practice failing well</p> <p><b>Thinking VIII. Critical</b> Identify obstacles and challenges</p>		
		<p><b>Communication</b> Use a variety of media to communicate with a range of audiences.</p> <p><b>Social</b> Help others to succeed.</p>	<p><b>Research VI. Information literacy</b> Collect and analyse data to identify solutions and make informed decisions</p> <p><b>Thinking IX. Creative thinking</b> Identify obstacles and challenges</p>	<p><b>Research VI. Information literacy:</b> Present information in a variety of formats and platforms</p> <p>Collect and analyse data to identify solutions and make informed decisions</p> <p><b>Thinking VIII. Critical</b> Gather and organize relevant information to formulate an argument</p> <p>Identify obsacles and challenges</p>	<p><b>Thinking VIII Critical Thinking</b> Practice observing carefully in order to recognise problems</p> <p><b>IX. Creative Thinking</b> Consider multiple alternatives including those that might be unlikely or impossible</p> <p><b>X Transfer</b> Make connections between subject groups and disciplines</p>	<p><b>Social</b> Delegate and share responsibility for decision making</p> <p><b>Thinking IX. Creative</b> Create original works and ideas; use existing works and ideas in new ways</p>	<p><b>Thinking VIII. Critical thinking</b> Practice observing carefully in order to recognise problems</p> <p><b>IX. Creative thinking</b> Apply existing knowledge to generate new ideas, products or processes</p>	<p><b>Self-management V. Reflection</b> Focus on the process of creating by imitating the works of others</p> <p><b>Thinking VIII. Critical</b> Revise understanding based on new information and evidence</p>	<p><b>Communication</b> Use appropriate forms of writing for different purposes and audiences</p> <p>Practice empathy</p> <p><b>Self-Management IV. Affective</b> Practice strategies to overcome distractions</p> <p>Practice managing self-talk</p> <p>Practice dealing with change</p>	<p><b>Social</b> Take responsibility for one's own actions</p> <p><b>Thinking IX. Creative</b> Apply existing knowledge to generate new ideas, products and processes</p> <p>Create original works and ideas; use existing work and ideas in new ways</p>		

MYP Year	Subject Curriculum Items	Physical Health and Education					English Language Acquisition				
		Unit 4	Unit 1	Unit 2	Unit 3	Unit 4	Unit 1	Unit 2	Unit 3	Unit 4	Unit 1
1	ATL Skills		<b>Communication</b> Interpret and use effectively modes of non-verbal communication  Negotiate ideas and knowledge with peers and teachers	<b>Self-management III. Organization skills</b> Managing time and tasks effectively  Bring necessary equipment and supplies to class	<b>Research VI. Information literacy skills</b> Access information to be informed and inform others  <b>Thinking X. Transfer skills</b> Apply skills and knowledge in unfamiliar situations	<b>Social</b> Help others succeed  <b>Thinking X. Transfer skills</b> Apply skills and knowledge in unfamiliar situations	<b>Communication</b> Give and receive meaningful feedback  Use appropriate forms of writing for different purposes and audiences  Read critically and for comprehension	<b>Communication</b> Make inferences and draw conclusions  <b>Social</b> Practice empathy	<b>Communication</b> Give and receive meaningful feedback;  Read critically and for comprehension  <b>Research VI. Information Literacy</b> Make connections between various sources of information	<b>Communication</b> Give and receive meaningful feedback  Read critically and for comprehension	<b>Communication</b> Give and receive meaningful feedback;  Use a variety of speaking techniques to communicate with a variety of audiences social:  <b>Self-Management III. Organization</b> Keep and use weekly planners for assignments
	ATL Skills	<b>Social</b> Delegate and share responsibility for decision making  Take responsibility for one's own actions  <b>Self-Management IV. Affective</b> Practice 'bouncing back' after adversity, mistakes, and failures	<b>Communication</b> Give and receive meaningful feedback  Interpret and use effectively modes of non-verbal communication  <b>Thinking X. Transfer skills</b> Apply skills and knowledge in unfamiliar situations	<b>Thinking VIII. Critical</b> Recognise unstated assumptions and bias  Interpret data  Test generalizations and conclusions	<b>Social</b> Take responsibility for one's own actions  <b>Self-management III. Organization</b> Keep and use a weekly planner for assignments  <b>V. Reflection skills</b> What can I do to become a more efficient and effective learner? What factors are important for helping me learn well?	<b>Social</b> Exercise leadership and take on a variety of roles within groups	<b>Social</b> Listen actively to other perspectives and ideas  Give and receive meaningful feedback	<b>Communication skills</b> Use appropriate forms of writing for different purposes and audiences  <b>Research VI. Information Literacy</b> Access information to be informed and inform others	<b>Communication skills</b> Use intercultural understanding to interpret communication  <b>Self-Management III. Organization skills</b> Set goals that are challenging and realistic	<b>Communication</b> Collaborate with peers and experts using a variety of digital environments and media  Use and interpret a range of discipline-specific terms and symbols  <b>Self-Management IV. Affective</b> Practice strategies to overcome impulsiveness and anger	<b>Communication</b> Negotiate ideas and knowledge with peers and teachers  Participate in, and contribute to, digital social media networks  <b>Self-Management IV. Affective</b> Practice strategies to reduce stress and anxiety
	ATL Skills	<b>Communication</b> Interpret and use effectively modes of non-verbal communication  <b>Social</b> Help others succeed  <b>Self-management IV. Affective</b> Practice focus and concentration	<b>Communication</b> Give and receive meaningful feedback  Organize and depict information logically  <b>Thinking VIII. Critical thinking skills</b> Practice observing carefully in order to recognise problems  Interpret data  Draw reasonable conclusions and generalizations  Revise understanding based on new information and evidence	<b>Thinking VIII. Critical thinking skills</b> Practice observing carefully in order to recognise problems  Interpret data  Draw reasonable conclusions and generalizations  Revise understanding based on new information and evidence	<b>Self-management III. Organization skills</b> Keep an organized and logical system of information files/notebooks  Interpret data  Draw reasonable conclusions and generalizations  Revise understanding based on new information and evidence	<b>Self-management IV. Affective skills</b> Practice focus and concentration  Demonstrate persistence and perseverance	<b>Communication</b> Give and receive meaningful feedback;  Read critically and for comprehension	<b>Thinking VIII. Critical</b> Recognize unstated assumption and bias  Test generalizations and conclusions	<b>Communication</b> Use intercultural understanding to interpret communication  Make inferences and draw conclusions  <b>Social</b> Make fair and equitable decisions	<b>Communication</b> Use and interpret a range of discipline-specific terms and symbols  <b>Self-Management IV. Affective</b> Practice strategies to overcome distractions  <b>Research VII. Media Literacy</b> Make informed choices about personal viewing experiences	<b>Communication</b> Give and receive meaningful feedback  Paraphrase accurately and concisely  <b>Self-Management III. Organization</b> Keep an organized and logical system of information files/notebooks
	ATL Skills	<b>Communication</b> Interpret and use effectively modes of non-verbal communication  Negotiate ideas and knowledge with peers and teachers	<b>Communication</b> Interpret and use effectively modes of non-verbal communication  Negotiate ideas and knowledge with peers and teachers	<b>Thinking VIII. Critical thinking</b> Evaluate and manage risk	<b>Self-management III. Organization skills</b> Create plans to prepare for summative assessments (examinations and performances)  <b>Thinking IX. Creative</b> Apply existing knowledge to generate new ideas, products or processes	<b>Thinking VIII. Critical thinking</b> Identify obstacles and challenges  Troubleshoot systems and applications	<b>Communication</b> Give and receive meaningful feedback  Read a variety of sources for information and for pleasure	<b>Communication</b> Use intercultural understanding to interpret communication  Use a variety of speaking techniques to communicate with a variety of audiences	<b>Communication</b> Use appropriate forms of writing for different purposes and audiences  Use a variety of media to communicate with a range of audiences	<b>Thinking VIII. Critical:</b> Gather and organize relevant information to formulate an argument  <b>IX Creative Thinking</b> Use brainstorming and visual diagrams to generate new ideas and inquiries.	<b>Social</b> Manage and resolve conflict and work collaboratively in teams  <b>Thinking IX. Creative</b> Create novel solutions to authentic problems  Practice using visible thinking strategies
	ATL Skills	<b>Thinking VIII. Critical</b> Create original works and ideas; use existing works and ideas in new ways  Practice visible thinking strategies  Generate metaphors and analogies	<b>Communication</b> Use a variety of speaking techniques to communicate with a variety of audiences  <b>Self-management: III. Organization skills</b> Create plans to prepare for summative assessments (examinations and performances)  <b>V. Reflection skills</b> Identify strengths and weaknesses of personal learning strategies (self-assessment)	<b>Social II. Collaboration</b> take responsibility for one's own actions  Listen actively to other perspectives and ideas	<b>Self-management: III. Organization skills</b> Keep an organised and logical system of information files/notebooks  <b>IV. Affective</b> Practice positive thinking	<b>Communication</b> Use a variety of speaking techniques to communicate with a variety of audiences  <b>Self-management III. Organization skills</b> Set goals that are challenging and realistic	<b>Communication skills</b> Use Appropriate forms of writing for different purposes and audiences  Structure information in summaries, essays and reports	<b>Communication skills</b> Use intercultural understanding to interpret communication  Organize and depict information logically  <b>Research VI. Information Literacy</b> Use memory techniques to develop long-term memory	<b>Communication skills</b> Use intercultural understanding to interpret communication  Write for different purposes  <b>Self-Management III. Organization</b> Set goals that are challenging and realistic	<b>Communication</b> Collaborate with peers and experts using a variety of digital environments and media  <b>Thinking VIII. Critical</b> Practice observing carefully in order to recognise problems  <b>IX. Creative</b> Consider multiple alternatives, including those that might be unlikely or impossible	<b>Communication</b> Give and receive meaningful feedback  <b>Thinking VIII. Critical</b> Formulate factual, conceptual and debatable questions

MYP Year	Subject Curriculum Items	Mandarin Language Acquisition		
		Unit 2	Unit 3	Unit 4
1	ATL Skills	<p><b>Self-management III. Organization</b> Keep an organized and logical system of information files/notebooks;</p> <p><b>Thinking VIII. Critical</b> Practise observing carefully in order to recognize problems</p> <p>Gather and organize relevant information to formulate an argument.</p>	<p><b>Research VI. Information Literacy</b> Access information to be informed and inform others;</p> <p><b>Thinking VIII. Critical</b> Recognize unstated assumptions and bias</p>	<p><b>Communication:</b> Use a variety of speaking techniques to communicate with a variety of audiences</p> <p>Use a variety of media to communicate with a range of audiences</p> <p><b>Self-management III. Organization</b> Plan short-and long-term assignments; meet deadlines</p>
2	ATL Skills	<p><b>Communication</b> Give and receive meaningful feedback</p> <p>Use a variety of speaking techniques to communicate with a variety of audiences</p> <p><b>Self-Management III. Organization</b> Plan short and long term assignments; meet deadlines</p> <p>Set goals that are challenging and realistic</p>	<p><b>Self-management III. Organization</b> Plan strategies and take action to achieve personal and academic goals</p> <p><b>Research VII. Media Literacy</b> Understand the impact of media representation and modes of presentation</p> <p>Seek a range of perspectives from multiple and varies sources.</p>	<p><b>Communication</b> Read critically and for comprehension</p> <p>Make inferences and draw conclusions</p> <p><b>Research VI. Information Literacy</b> Access information to be informed and inform others</p> <p>Make connections between various sources of information</p>
3	ATL Skills	<p><b>Communication</b> Organize and depict information logically</p> <p><b>Social</b> Help others to succeed</p> <p>Take responsibility for one's own actions</p>	<p><b>Self-management V. Reflection</b> Consider ethical, cultural and environmental implications</p> <p><b>Research VII. Media Literacy</b> Understand the impact of media representation and modes of presentation</p>	<p><b>Social</b> Manage and resolve conflict and work collaboratively in teams</p> <p><b>Research VII. Media Literacy</b> Seek a range of perspectives from multiple and varied sources</p>
4	ATL Skills	<p><b>Communication</b> Give and receive meaningful feedback</p> <p>Use a variety of speaking techniques to communicate with a variety of audiences</p> <p><b>Self-management III. Organization</b> Set goals that are realistic and challenging</p>	<p><b>Communication</b> Collaborate with peers and experts using a variety of digital environments and media</p> <p><b>Research VI. Information Literacy</b> Access information to be informed and inform others</p> <p>Make connections between various sources of information</p>	<p><b>Research VII. Media Literacy</b> Compare, contrast and draw connections among media resources</p> <p><b>Thinking IX. Creative</b> Create novel solutions to authentic problems</p> <p>Apply existing knowledge to generate new ideas, products or processes</p>
5	ATL Skills	<p><b>Communication</b> Use a variety of speaking techniques to communicate with a variety of audiences</p> <p>Use appropriate forms of writing for different purposes and audiences</p> <p><b>Research VI. Information Literacy</b> Collect, record and verify data</p>	<p><b>Research VI. Information Literacy</b> Collect and analyse data to identify solutions and make informed decisions</p> <p><b>Thinking VIII. Critical</b> Gather and organize relevant information to formulate an argument</p>	<p><b>Social</b> Practice empathy</p> <p><b>Self-Management IV. Affective</b> Practice focus and concentration</p> <p>Practice strategies to develop mental focus</p>

ATL Skill	Communication	Social	Self-Management				Thinking				Research			Total ATLS
Sub-Cluster	Communication Skills	Collaboration & Social Skills	Organization Skills	Affective Skills	Reflection Skills	Total	Critical Thinking Skills	Creative Thinking Skills	Transfer Skills	Total	Information Literacy Skills	Media Literacy Skills	Total	Total ATLS
MYP Year 1	43	11	13	8	5	26	19	9	3	31	8	2	10	121
MYP Year 2	33	12	14	5	4	23	18	10	5	33	17	5	22	123
MYP Year 3	37	17	11	5	3	19	19	10	4	33	11	9	20	126
MYP Year 4	24	14	5	6	2	13	24	18	5	47	12	3	15	113
MYP Year 5	27	8	14	6	6	26	31	12	6	49	11	1	12	122
<b>Total</b>	<b>164</b>	<b>62</b>	57	30	20	<b>107</b>	111	59	23	<b>193</b>	59	20	<b>79</b>	<b>605</b>
MYP LL	31	18	6	4	3	13	34	12	7	53	12	4	16	131
MYP LA	50	9	10	5	1	16	9	6	0	15	9	6	15	105
MYP Math	20	9	4	1	1	6	19	8	5	32	3	1	4	71
MYP Science	16	3	6	0	5	11	12	5	2	19	10	4	14	63
MYP I & S	10	2	10	0	0	10	12	0	2	14	13	1	14	50
MYP Design	9	3	12	3	3	18	2	4	0	6	7	0	7	43
MYP PHE	10	5	8	3	2	13	10	1	2	13	1	0	1	69
MYP Arts	18	13	1	14	5	20	13	23	5	41	4	4	8	100
<b>Total</b>	<b>164</b>	<b>62</b>	57	30	20	<b>107</b>	111	59	23	<b>193</b>	59	20	<b>79</b>	<b>605</b>